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IPA Component IV Human Resources Development contributes to strengthening economic and social cohesion, and the priorities of the European Employment Strategy in the field of employment, education, vocational training and social inclusion.

The European Union is made up of 27 Member States who have decided to gradually link together their know-how, resources and destinies. Together, during a period of enlargement of 50 years, they have built a zone of stability, democracy and sustainable development whilst maintaining cultural diversity, tolerance and individual freedoms.

The European Union is committed to sharing its achievements and its values with countries and peoples beyond its borders.

The European Commission is the EU's executive body.

WE CALL ALL STAKEHOLDERS FOR COOPERATION BECAUSE:

Employers will gain competent work force.

Students will receive competences that will make them more competitive on labour market.

VET schools and other Institutions for VET will be able to adapt their provision with LM demands.

LMR will assist education policy makers in evidence based policy making.



IPA Component IV - Human Resources Development
European Union Programme for Croatia

LABOUR MARKET RESEARCH

EQUIPPING PEOPLE WITH THE RIGHT SKILLS
FOR THE JOBS OF TODAY AND TOMORROW

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Project Partner:



Agency for Vocational
Education and Training
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A.R.S. Progetti S.P.A.

LABOUR MARKET RESEARCH

NEW SKILLS FOR NEW JOBS



THE CONCEPT

A modern VET system meets not only individual needs but also the needs of higher education and the society as a whole by analyzing current and predicting future trends in the labour market and harmonizing educational provision with labour market demands.

VET has a key role in developing human resources with the aim of fostering economic growth, enabling employment and achieving social goals. Therefore, it has to provide a wide basis of know-how, skills and competences necessary for labour market or for further education. In order for the development of VET system to be guided by individual needs and needs of the society, it is necessary to define the mechanisms which enable the system to react promptly to volatile labour market and economic demands what will consequently influence the harmonization of educational provision and learning programmes (curricula). Thus, it is necessary to be guided by labour market intelligence and analyses when creating educational provision and network of programmes.

Such mechanisms of creating educational provision and learning programmes, through planning and development of vocational qualifications, can only be implemented through partnership with all VET stakeholders.

Bruges Communiqué, as a part of monitoring the implementation of Copenhagen process on an enhanced European cooperation in vocational education and training, states that a better harmonization of VET system (both IVET and CVET) with labour market as well as a higher employability of VET graduates should be achieved, among others, through a better transfer of information on labour market needs and a better match of these needs with the development of knowledge, skills and competences.

THE OBJECTIVES

Overall project objective

To ensure further improvement of the vocational education and training (VET) system in Croatia as well as labour-market relevance of initial and continuous vocational education and training.

Specific project objectives

To support AVETAE in the development and planning of methods that will ensure a continuous flow of data from the economic sector needed for the harmonization of VET provision with labour market demands.

To upgrade the skills of AVETAE employees working on harmonization of VET provision with labour market demands.

The expected outcomes of the pilot-survey are:

- to collect reliable information and create a database on the current status and tendencies in labour market vocational skills demand;
- to provide a tool and a methodological support for conducting regular systematic needs analyses of the VET system.

PROGRAM COMPONENTS

Component 1 – Analysis and improvement of the existing labour market research tools.

The aim of Component 1 is to work closely with AVETAE to design the most suitable methodology and the model for labour market research, needed for harmonization of VET provision with labour market demands.

Component 2 – Capacity building of AVETAE staff in labour market research and usage of its results for the improvement of learning provision.

The aim of Component 2 is to identify training needs, provide training plans and initiate training programmes to develop the capacity of AVETAE staff with the purpose of familiarizing them with the methodology / model for labour market research and the strategy for involving relevant stakeholders into the labour market research process.

Component 3 – Designing an online platform for labour market research and for planning VET provision.

The aim of Component 3 is to prepare guidelines and an online platform for electronic surveys / questionnaires needed for labour market research.